

**I-LanD Journal - n. 2/2021 – december 2021**

## **Introduction: Changing Discourses and Adapting Practice**

**DOI: 10.26379/IL2021002\_001**

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COVID-19 has brought about unprecedented change to academia, education and modes of communication. Research projects have undergone major redesign through a forced remote evolution to survive. International collaboration has the potential to be fostered in such environments generating connections beyond the academic world but building online communities is no easy feat. These online communities now aim to embrace both education and research, and inclusive provisions are needed for the dawn of the global campus, no longer an idea of the future but the reality of today (McGrath 2020b; UNESCO 2020b). This crisis is far-reaching, and the idea of 'frontline' is applicable to both eLearning as well as new modes of communication bringing many considerations for new resilient, inclusive and sustainable education and communication modes with new learning dynamics, new capacities and a new vision for such landscapes (McGrath 2020a; UNESCO 2020a, 2020b).....